# September

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>ABC order (first letter)</li> <li>Word families</li> <li>Rhyming</li> </ul>	<ul> <li>Decode using letter sound matching</li> <li>Role of author and illustrator</li> <li>Identify Genre (all year)</li> </ul>	<ul> <li>Phonics Dance alphabet first week</li> <li>Hunks &amp; chunks o Week 2 · Sh · Ch · Th o Week 3 · All · Ing · Wh o Week 4 · Ar · Or · Ay</li> </ul>	<ul> <li>Handwriting</li> <li>Spaces</li> <li>Simple Sentence Starters</li> </ul>	<ul> <li>Read/write/count #s to 120</li> <li>Number words</li> <li>1-1 corr. 0-10</li> <li>Count by 2's</li> <li>Patterns</li> <li>Topic 1 - Understand ing Addition</li> <li>Topic 3 - Five and Ten Relationship</li> </ul>	• Earth and Space Science: Sun Energy - The sun is the principal source of energy

### October

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>Syllables (identify number of syllables)</li> <li>Word families</li> <li>Rhyming</li> </ul>	<ul> <li>Parts of a book</li> <li>Picture Walk/Predicting</li> <li>Ask/answer questions about text</li> <li>Fiction vs. Nonfiction</li> </ul>	<ul> <li>Hunk &amp; chunks</li> <li>Oy</li> <li>Oa</li> <li>Ow (how)</li> <li>Week 2</li> <li>Oo (look)</li> <li>Ee</li> <li>Aw</li> <li>Week 3</li> <li>Ir</li> <li>Ur</li> <li>Er</li> <li>Oo (food)</li> <li>Week 4</li> <li>Ea</li> <li>Ai</li> <li>Ow (snow)</li> </ul>	<ul> <li>Capitalizati on (beginning of sentences)</li> <li>Punctuation (statements)</li> <li>Simple sentences</li> <li>Begin editing sentences (Language notebooks)</li> </ul>	<ul> <li>Sequencing numbers</li> <li>Count backward from 20</li> <li>Topic 2 - Understand ing Subtraction</li> <li>Topic 4 - Addition and Subtraction Facts to 12.</li> </ul>	Physical Science: Object Movement – Objects can be moved in a variety of ways, such as straight, zigzag, circular, and back and forth

### November

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>ABC order (second letter)</li> <li>NF Text Features (TOC, labels, photos, bold words, glossary)</li> </ul>	<ul> <li>Character/ Setting</li> <li>Sequence event in a story or text</li> <li>Retell a story</li> </ul>	<ul> <li>Hunks &amp; chunks</li> <li>o Week 1</li> <li>Ew</li> <li>Ace</li> <li>Ice</li> <li>o Week 2</li> <li>Sneaky</li> <li>E</li> <li>Ou</li> <li>(out)</li> <li>Oi</li> <li>o Week 3</li> <li>Ph</li> <li>Kn</li> <li>o Week 4</li> <li>Wr</li> <li>Tricky</li> <li>Y</li> </ul>	<ul> <li>Capitalizati on )</li> <li>Punctuation (questions)</li> <li>Complex sentences</li> </ul>	<ul> <li>Count back from 50</li> <li>Count by 5's and 10's</li> <li>Add and subtract to 20+</li> <li>Topic 7 - Counting and Number Patterns to 120</li> <li>Topic 8 - Place Value</li> </ul>	• STEM - Problem Solving

#### December

Language Arts	Reading	Phonics	Writing	Math	Science
<ul><li>Nouns</li><li>Verbs</li></ul>	<ul> <li>Making connections</li> <li>Review previous skills</li> <li>Context clues</li> </ul>	<ul> <li>Hunks &amp; chunks</li> <li>o Week 1</li> <li>· Igh</li> <li>· Ed</li> <li>o Week 2</li> <li>· Au</li> <li>· Tion</li> <li>· Sion</li> <li>o Week 3</li> <li>· Eigh</li> <li>· Aught</li> </ul>	• Review previous skills using seasonal writing	<ul> <li>Count back from 100</li> <li>Count by 2's, 5's, and 10's</li> <li>Topic 9 - Comparing and Ordering</li> <li>Topic 5 - Addition Facts to 20</li> </ul>	• Earth and Space Science: Water – The physical properties of water change

### January

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>Pronouns</li> <li>Common/ proper nouns</li> <li>Compound words</li> </ul>	<ul> <li>Problem/ solution</li> <li>Identify main idea</li> </ul>	• Review hunks & chunks and spelling patterns (rest of year)	<ul> <li>Capitalizati on (pronouns)</li> <li>Punctuation (exclamations)</li> <li>Complex sentence</li> <li>Begin writing workshop (personal narratives)</li> </ul>	<ul> <li>Topic 6 -         Subtraction         facts to 20</li> <li>Topic 10 -         Double digit         addition</li> <li>Money</li> </ul>	• Physical Science: Properties of Matter – Properties of objects and materials can change

# February

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>ABC order (third letter)</li> <li>Adjectives</li> <li>Synonyms/ Antonyms</li> </ul>	<ul> <li>Main Idea with supporting details</li> <li>Author's purpose</li> </ul>	<ul> <li>Review hunks &amp; chunks and spelling patterns (rest of year)</li> <li>Short vowel sounds</li> </ul>	• How-to writing	<ul> <li>Topic 11 -         Double digit         subtraction</li> <li>Topic 12 -         Measureme         nt         (in./cm./ft./         non         standard</li> <li>Topic 13 -         Time</li> </ul>	• STEM – Problem Solving

### March

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>Syllables (vowel syllable connection)</li> <li>Homophone s</li> <li>Contraction s</li> </ul>	Compare/c ontrast characters/ story or text elements	<ul> <li>Review hunks &amp; chunks and spelling patterns (rest of year)</li> <li>Long vowels</li> </ul>	<ul><li>Commas</li><li>Poetry writing</li></ul>	<ul> <li>Topic 15 - Geometry</li> <li>Topic 14 - Graphing/</li> <li>Data</li> <li>Double digit addition with re-grouping</li> </ul>	• Life Science: Environmen t of living things – Living things survive only in environmen ts that meet their needs

# April

Language Arts	Reading	Phonics	Writing	Math	Science
<ul> <li>Root words, prefixes, suffixes</li> <li>Fact/opinion</li> <li>Dictionary skills</li> </ul>	• Nonfiction Text Features	• Review hunks & chunks and spelling patterns (rest of year)	<ul> <li>Opinion writing/persuasive writing</li> <li>Mother's Day books</li> <li>Interviews</li> </ul>	<ul> <li>Topic 16 -         Fractions</li> <li>Multiplicati         on/Division</li> <li>Symmetry</li> </ul>	• Life Science: Basic needs of living things – Living things have basic needs, which are met by obtaining materials from the physical environmen t

# May

Language Arts	Reading	Phonics	Writing	Math	Science
• Review/ enrichment	<ul> <li>Review/         Ocean         Animal         projects</li> </ul>	<ul> <li>Review hunks &amp; chunks and spelling patterns (rest of year)</li> </ul>	<ul> <li>Informative/ NF writing (ocean animal research)</li> </ul>	• Review/ enrichment	• STEM – Problem Solving